

# The 2010 EDGE Workshop

*Educating Girls for Engineering*

## Teacher/Guidance Counselor Evaluation Form

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### TO THE APPLICANT

Fill in the information below and give this Teacher/Guidance Counselor Evaluation Form and a stamped envelope, addressed to Union College, Cherrice Traver, Dean of Engineering and Computer Science, 807 Union Street, Steinmetz Hall, Room 200, Schenectady, NY 12308, to a teacher or guidance counselor who is familiar with your academic work.

Graduation Date: Mo./Yr.: \_\_\_\_/\_\_\_\_

Student Name \_\_\_\_\_  
*Last First Middle Jr.etc.*

Address \_\_\_\_\_  
*Number and Street City/Town State Zip*

School you now attend \_\_\_\_\_

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### TO THE TEACHER OR GUIDANCE COUNSELOR

Union College finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for the summer EDGE program.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the Dean of Engineering and Computer Science at Union College in the envelope provided you by this student. We are grateful for your assistance. ***Please be sure to sign below.***

Name (please print or type) \_\_\_\_\_ Position \_\_\_\_\_

Secondary School \_\_\_\_\_

School Address \_\_\_\_\_

Phone ( ) \_\_\_\_\_ E-mail \_\_\_\_\_  
*Area Number Ext.*

***Signature*** \_\_\_\_\_ ***Date*** \_\_\_\_\_

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## BACKGROUND INFORMATION

How long have you known this student and in what context? \_\_\_\_\_

\_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

\_\_\_\_\_

List the courses you have taught this student, noting for each the student's year in school (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.)

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\_\_\_\_\_

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**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, creativity, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

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## RATINGS

Compared to other students in his or her secondary school class, how do you rate this student in terms of:

No Basis		Below Average	Average	Good (Above Avg)	Very Good (Well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						